

Lesson One: Second Peter 1:1-11

1. What did Peter say about himself? He wrote to whom? What had they obtained? 1:1
2. What did Peter want multiplied to them? Through what? 1:2
3. What had God given them? Through what? 1:3
4. What was given to them? Of what would they partake? They escaped what? 1:4
5. What were they to give? List two things they were to add to their faith. 1:5
6. From 1:6,7, list five more things to be added to their faith.
7. If those things abounded in them, then what? 1:8
8. What is the condition of the man that lacks those things? 1:9
9. What were they to do? Why? 1:10
10. What would be ministered to them abundantly? 1:11

11. Thought Questions

- A. Note: In 1:1-4, God's gift of knowledge, in 1:5-11, the growth of knowledge.
- B. Where can we find all we need to know about moral and spiritual matters?
- C. What is faith? (Cf. Heb. 11:1). How do men obtain faith? Why is faith precious?
- D. List three great and precious promises God has made.
- E. What is meant by being "...partakers of the divine nature..."?
- F. Be able to discuss each of the seven things which should be added to faith.
- G. How can you tell if a person is "...barren and unfruitful in the knowledge..." of God?
- H. How does Peter describe the unfruitful man?
- I. How does a person make his "...calling and election sure..."?
- J. Is it possible for a child of God to so live that he will never apostatize?
- K. To what does "...the everlasting kingdom..." refer?
- L. Will the saved just barely get to heaven?

Lesson Two: Second Peter 1:12-21

1. What would Peter not neglect? They knew and were established in what? 1:12
2. What did Peter think he ought to do? 1:13. What did Peter know? 1:14
3. What did Peter want them to do even after he died? 1:15
4. What had "we" not done? When? Of what were they eyewitnesses? 1:16
5. What did He (Jesus) receive? From whom? When? 1:17
6. What did we hear? When? 1:18.
7. What do "we" have? What should "ye" do? What is the prophecy like? 1:19
8. No prophecy of the scripture is of what? 1:20
9. Why is no prophecy of the scripture of any private interpretation? 1:21
10. **Thought Questions**
 - A. What was the "...present truth..." in which they were established?
 - B. Why was Peter's work of putting them in remembrance an important work?
 - C. To what do the words "...this tabernacle..." refer? To what does "I" refer? (1:13)
 - D. What are "...cunningly devised fables..."? Of what was Peter an "eyewitness"?
 - E. To what does "...the power and coming of...Jesus..." refer?
 - F. Read Matthew 17:1-9. We will talk about it in class.
 - G. To what does "...word of prophecy..." in 1:19 refer?
 - H. In class, we will discuss the words "...more sure...."
 - I. To what does "...prophecy of the scripture..." refer?
 - J. What is the meaning of "...private interpretation"?
 - K. How did prophecy come in old time? List three functions of the prophets.
 - L. Find two examples of inspired interpretation of prophecy.

Lesson Three: Second Peter 2:1-9

1. Who would be among the people? What would they do? 2:1
2. What would many do? What would result? 2:2
3. What would they make of them? How? What resulted? 2:3
4. Whom did God not spare? What did He do with them? 2:4
5. What did He not spare? Whom did He save? What is said of Noah? 2:5
6. What did God bring? Upon whom? 2:5
7. What did God turn into Ashes? Unto whom were they made an ensample? 2:6
8. Whom did God deliver? What is said of him? 2:7
9. How was the soul of Lot vexed? 2:8
10. What does God know how to do? 2:9
11. **Thought Questions**
 - A. What was a false prophet? What is a false teacher? What are heresies?
 - B. List some false teachings that existed in the churches of the first century.
 - C. Define: Pernicious, covetousness, feigned.
 - D. What did Peter mean by the false teachers making merchandise of them?
 - E. What kind of speeches does the false teacher make? (Read Rom. 16:17,18)
 - F. From 2:1-9, list the consequences of the work of false teachers.
 - G. How did Peter show that the Lord would not tolerate these false teachers?
 - H. Why did God deliver Lot out of Sodom and Gomorrah? Why was Lot in Sodom?
 - I. List some of the consequences of Lot's moving to Sodom. What should we learn?
 - J. How does the Lord deliver the godly out of temptations?
 - K. How does the Lord reserve the unjust unto the day of judgment?
 - L. How can we keep ourselves from being deceived by false teachers?

Lesson Four: Second Peter 2:10-16

1. What do the unjust walk after? In what? Despising what? 2:10
2. Describe them. What are they not afraid to speak? Of whom? 2:10
3. In what are angels greater? What do they not do? 2:11
4. What are the unjust like? What do they speak? Of what? With what results? 2:12
5. What will they receive? What is pleasure to them? What are they? Doing what? 2:13
6. Their eyes are full of what? What can they not do? Whom do they beguile? 2:14
7. With what is their heart exercised? What kind of children are they? 2:14
8. What have they done? Whose way have they followed? What did he love? 2:15
9. For what was he rebuked? What spoke? With what? What did he forbid? 2:16

10. Thought Questions

- A. Whom did Peter write about in chapter two?
- B. Define: Flesh, uncleanness, despise, dignities. (2:10)
- C. What is a "...natural brute beast.."? Define: Destroyed, perish (2:12).
- D. What is the "...reward of unrighteousness..."? Define: Riot (2:13).
- E. Why could Peter call them "...spots..."? What are "...eyes full of adultery..."?
- F. What did Peter mean when he said, "...that cannot cease from sin..."?
- G. To what does "...heart..." refer? What are "...covetous practices..."?
- H. What is the result of forsaking the right way? Who was Balaam and what did he do?
- I. When was Balaam rebuked by a dumb animal? Did the rebuke change Balaam?
- J. Were the false teachers spoken of by Peter deceived?
- K. In your own words, describe the men about whom Peter is writing.
- L. What awaits these, and all, false teachers?
- M. What should a church do about a false teacher?

Lesson Five: Second Peter 2:17-22

1. What are these called? What is reserved for them? 2:17
2. What do they speak? Through what do they allure men? 2:18
3. Whom did they allure? 2:18. What do they promise them? 2:19
4. They are the servants of what? Why are they servants of corruption? 2:19
5. Through what did they escape the corruptions of the world? 2:20
6. Could they be entangled in the world again and overcome? 2:20
7. What condition were they in? 2:20
8. What would have been better for them? 2:21
9. What had happened to them according to the true proverb? 2:22
10. **Thought Questions**
 - A. What group of people did Peter deal with in II Peter chapter two?
 - B. What good is a well without water? Whom did Peter liken unto wells without water?
 - C. To what does "...the mist of darkness..." refer?
 - D. What are "...great swelling words of vanity..."? Define: Allure.
 - E. Explain how a false teacher can lure someone through the lust of the flesh?
 - F. Who were those who were "...clean escaped from them who live in error..."?
 - G. How and when did they escape those in error?
 - H. Tell how one who is a servant of corruption can promise liberty to someone?
 - I. Through what does one escape the pollutions of the world? When do they escape?
 - J. Show how 2:17-22 teaches that a child of God can apostatize.
 - K. Under what circumstances would it be better to have never known the truth?
 - L. Why is the latter end worse than the beginning?

Lesson Six: Second Peter 3:1-7

1. In this second epistle, what was Peter doing? 3:1
2. Why did Peter want to put them in remembrance? 3:2
3. What was known? Who knew that? 3:3
4. What would the scoffers say? Why would they say that? 3:4
5. Of what were the scoffers willingly ignorant? 3:5
6. What happened to that world? 3:6
7. By what are the present heavens and earth kept in store? 3:7
8. To what are they reserved? 3:7
9. **Thought Questions**
 - A. What does it mean to "...stir up..."? What is a "...pure mind..."?
 - B. How would the words of the apostles and prophets help them?
 - C. To what does "...last days..." refer?
 - D. Define: Scoffer. Were these scoffers in the church?
 - E. To what does "...promise of his coming..." refer?
 - F. What did the scoffers give as a reason for asking that question?
 - G. Were the scoffers right or were they wrong? To what does 3:6 refer?
 - H. Did the scoffers admit the creation? What does it mean to be "...willingly ignorant..."?
 - I. By whose word are the heavens and earth kept in store? Kept in store for what?
 - J. Define: Ungodly. Define: Perdition.
 - K. What mistake were the scoffers making? Who makes the same mistake today?
 - L. Explain the difference in the belief of a child of God and the organic evolutionist.
 - M. What does a theistic evolutionist believe? Were these scoffers theistic evolutionists?

Lesson Seven: Second Peter 3:8-18

1. Of what did Peter not want them to be ignorant? 3:8
2. God is not what? He is what? What does God not want? What does He want? 3:9
3. How will the day of the Lord come? What will happen? 3:10
4. What will be dissolved? How should they live? 3:11
5. They looked for what? What will happen to the heavens and the elements? 3:12
6. For what did they look? It was according to what? What dwells therein? 3:13
7. Concerning what should they be diligent? 3:14
8. The longsuffering of God is what? Who also had written unto them? 3:15
9. Did Paul speak of these same things? Who wrested Paul's writings? unto what? 3:16
10. Of what did Peter give them warning? 3:17
11. In what were they to grow? Peter ascribed glory to whom? 3:18

12. Thought Questions

- A. What is the meaning of 3:8? What does "The Lord is not slack..." mean?
- B. To what promise did Peter refer in 3:9? Define: Repentance.
- C. To what does "...day of the Lord..." refer? How will it come?
- D. List the things that will happen at the end of time.
- E. To what does "...new heavens and a new earth..." refer? (Cf. Isa. 65:17; 66:22)
- F. Since the Lord is coming, what should be the most important thing to us?
- G. How can it be said that the longsuffering of God is salvation?
- H. What wisdom was given to Paul? How was it given?
- I. To what does "scriptures" refer? What does it mean to "wrest" the scriptures?
- J. Find something Paul wrote that is hard to understand.
- K. What does it mean to grow in the grace and knowledge of Jesus Christ?