Lesson One: James 1:1-11

- 1. What did James call himself? To whom did he address this letter? 1:1
- 2. What did he call those to whom he wrote? What did he command them? 1:2
- 3. What were they to know? 1:3
- 4. What were they to let patience have? With what result? 1:4
- 5. What is one to do if he lacks wisdom? What does God do? What does He not do? 1:5
- 6. What would be the result? 1:5. How is he to ask? Why? 1:6
- 7. What should "...that man..." not think? 1:7. Describe "A double minded man....." 1:8
- 8. Why should a brother of low degree rejoice? 1:9
- 9. Why should a rich man rejoice? Why? 1:10
- 10. What happens when the sun rises with a burning heat? Who is like that? 1:11

- A. What is meant by "...the twelve tribes which are scattered abroad.."?
- B. Define: Temptations (1:2).
- C. What would give us the power to rejoice in "...divers temptations..."? (cf. Hb. 10:34)
- D. Define: Perfect (1:4). When does patience have her perfect work?
- E. Define: Wisdom (1:5). How do people obtain wisdom? How do you obtain food?
- F. What is the difference between asking in faith and wavering?
- G. What is a double minded man?
- H. What is meant by a "...brother of low degree..."? Why should he rejoice?
- I. What happened to the "...brother of low degree..." and "...the rich man..."?
- J. What question would you ask the class about 1:1-11?
- K. What other lessons do you see in 1:1-11?

Lesson Two: James 1:12-18

- 1. What man is blessed? Why is he blessed? 1:12
- 2. What is no man to say when he is tempted? Why? 1:13
- 3. When is man tempted? 1:14
- 4. What happens when lust conceives? What does sin bring forth? 1:15
- 5. What are brethren not to do? 1:16
- 6. What comes from above? From whom do these gifts come? 1:17
- 7. How does James describe The Father? 1:17
- 8. Who begat us? Of whose will were we begotten? 1:18
- 9. With what were we begotten? With what result? 1:18

- A. Define: Blessed (1:12). Define: Temptation (1:12).
- B. Give a Bible example of a person enduring temptation. What is the crown of life?
- C. What is meant by God not being tempted with evil? Cf. John 14:30
- D. Has a Divine being ever lusted after anything evil? In what sense was Jesus tempted?
- E. When is man tempted? Is man tempted only when he lusts after something?
- F. Why do men sin? Cf. Eph. 4:27
- G. When does lust bring forth sin? What is meant by lust conceiving?
- H. What does sin bring forth? Cf. Rom. 6:23.
- I. Define: Death (1:15). Define: Err (1:16).
- J. Has the devil done anything good for us? Has God done anything bad for us?
- K. What is meant by there being no variableness with God?
- L. How are men begotten by the word of truth? (I Cor 4:15). What is meant by firstfruits?

Lesson Three: James 1:19-27

1.	What did James call the brethren? What did he want the brethren to do? 1:19						
2.	Why did James want the brethren to do those three things? 1:20						
3.	What were they to lay aside? What were they to receive? With what? 1:21						
4.	What is the word able to do? 1:21. What else did James want them to do? 1:22						
5.	If a man is a hearer and not a doer, what is he like? 1:23						
6.	When he beholds himself what does he do? 1:24						
7.	Who will be blessed in his deed? 1:25						
8.	What man's religion is vain? Is this man religious? 1:26						
9.	What kind of religion is mentioned in 1:27? Before whom? 1:27						
10.	What does this person do? 1:27						
11.	11. Thought Questions						
A.	In 1:19-27, is James writing about an individual's duty or a congregation's duty?						
B.	How many times is the word "man" used in 1:19-27? What does that tell you?						
C.	Find a passage that proves a Christian and a church do not have the same duties.						
	Find a passage that proves a Christian and a church do not have the same duties. If the wrath of man does not work the righteousness of God, what does it work?						
D.							
D. E.	If the wrath of man does not work the righteousness of God, what does it work?						
D. E. F.	If the wrath of man does not work the righteousness of God, what does it work? In 1:21, does "your" refer to the alien sinner or to the Christian, or both?						
D. E. F. G.	If the wrath of man does not work the righteousness of God, what does it work? In 1:21, does "your" refer to the alien sinner or to the Christian, or both? What is the word able to do? Whom does the word have power to save? Rm. 1:16						
D. E. F. G.	If the wrath of man does not work the righteousness of God, what does it work? In 1:21, does "your" refer to the alien sinner or to the Christian, or both? What is the word able to do? Whom does the word have power to save? Rm. 1:16 Why is it important to be a doer of the word?						
D. E. F. G. H.	If the wrath of man does not work the righteousness of God, what does it work? In 1:21, does "your" refer to the alien sinner or to the Christian, or both? What is the word able to do? Whom does the word have power to save? Rm. 1:16 Why is it important to be a doer of the word? List qualities one must have if he properly examines himself by the word.						

Lesson Four: James 2:1-13

1.	They were not to have the faith of Jesus Christ with what? 2:1							
2.	Describe the two men. 2:2. How did they show respect of persons? 2:3							
3.	What had they become? 2:4. Whom has God chosen? 2:5							
4.	Whom had they despised? What did rich men do? 2:6,7							
5.	If they fulfilled the royal law what would they do? 2:8. What if they show partiality? 2:9							
6.	Of what is one guilty if he keeps the whole law and offends in one point? 2:10							
7.	The one who said, "Do not commit adultery," said what else? 2:11							
8.	Even though one does not commit adultery, if he kills he is what? 2:11							
9.	What were they to do? 2:12. Who will have judgment without mercy? 2:13							
10.	0. Thought Questions							
A.	What is the main subject in 2:1-13? Why should Christians not show partiality?							
B.	How might one show respect of persons today? What is the meaning of 2:4?							
C.	From 2:1-13, how does James describe those who please God?							
D.	What does love NOT do to its neighbor?							
E.	Does loving our neighbor mean that we will always feel close to him?							
F.	What is the meaning of 2:10?							
G.	Of what beatitude should 2:13 remind you?							
H.	What does "mercy rejoiceth against judgment" mean?							
I.	By what law does James say we will be judged? What does John 12:48 say?							
J.	How can Christians keep from showing respect of persons?							
K.	Can you find a NT example of people who were showing respect of persons?							

L. How might respect of persons manifest itself in the work of a congregation?

Lesson Five: James 2:14-26

- 1. What does not profit? Why? 2:14.
- 2. What might a brother say to one who is destitute? Does that profit? 2:15,16
- 3. When is faith dead? Why? 2:17. How is faith shown? 2:18
- 4. Is it well to believe? What do the devils do? 2:19
- 5. Faith without works is what? 2:20. By what was Abraham justified? When? 2:21
- 6. What wrought with Abraham's works? How was his faith made perfect? 2:22
- 7. What scripture was fulfilled? 2:23
- 8. How is a man justified? 2:24. Who else was justified by works? When? 2:25
- 9. When is the body dead? When is faith dead? 2:26

- A. What subject is being discussed in 2:14-26?
- B. When is faith dead? When is it living?
- C. Can a person have faith without works? Can a person have works without faith?
- D. How many illustrations does James use in 2:14-26? List them.
- E. What do the illustrations illustrate?
- F. To what does the word "devils" refer? What do they do?
- G. From Hebrews chapter eleven find two examples of men whose faith worked.
- H. To what works should an alien sinner's faith lead him?
- I. List ways in which a Christian's faith manifests itself in works.
- J. Can A Christian let his faith die? Explain?
- K. Will "faith only" save an alien sinner? Was James writing to Alien sinners?
- L. What other lessons do you see in 2:14-26?

Lesson Six: James 3:1-12

- 1. What warning did James give? 3:1
- 2. Why did James give that warning? What is said of one who offends not in word? 3:2
- 3. What two illustrations did James give? 3:3,4
- 4. What is a little member? What does it do? What is kindled by a little fire? 3:5
- 5. What is the tongue? What does it do? 3:6. What has been tamed by man? 3:7
- 6. What can no man tame? Why? 3:8. What is done with the tongue? 3:9
- 7. What proceeds out of the same mouth? Should these things be? 3:10
- 8. What does a fountain not send forth? 3:11
- 9. What do a fig tree and vine not do? What can no fountain do? 3:12

- A. What is the primary subject discussed in 3:1-12? (Be careful)
- B. To what does "masters" refer? Why will they receive the greater condemnation?
- C. List the illustrations James used in 3:1-12. What do these illustrations illustrate?
- D. How is the tongue described? What does the tongue have power to do?
- E. List scriptural uses of the tongue. List unscriptural uses of the tongue.
- F. Are church problems ever caused by a scriptural use of the tongue?
- G. Why is a proper use of the tongue important to a teacher of the gospel?
- H. Is it possible to tame the tongue? Why?
- I. Do Christians sometimes use their tongue in both scriptural and unscriptural ways?
- J. In 1:26, what did James say about the one who does not bridle his tongue?
- K. What will help us to bridle our tongue?
- L. Can our tongue cause us to be lost in hell? Can our tongue cause us to be saved?

Lesson Seven: James 3:13-18

- 1. What question did the James ask? What is a wise man to show? 3:13
- 2. What might they have in their hearts? What were they not to do? 3:14
- 3. From whence does this wisdom not come? What is it? 3:15
- 4. What accompanies envy and strife? 3:16
- 5. Of what kind of wisdom did James next speak? 3:17
- 6. Describe this wisdom. 3:17
- 7. What is sown? In what? By whom? 3:18

- A. Note: 3:1-18 is about teachers -- Inspired and uninspired. How do we know this?
- B. Do we have inspired and uninspired teachers today? Why?
- C. Distinguish between knowledge and wisdom. Consider Matthew 10:19; Luke 21:15.
- D. What shows that a person has knowledge and wisdom?
- E. What shows that a person is carnal and unwise?
- F. Describe the wisdom which is from beneath.
- G. Describe the wisdom from above?
- H. Find a NT example of wisdom from beneath.
- I. Find a NT example of wisdom from above.
- J. What kind of fruit does righteousness produce?
- K. What is meant by "...them that make peace"?
- L. Will blessings and cursings come out of the mouth of a wise man? Why?
- M. Cursing is evidence of what? Blessing is an evidence of what?

Lesson Eight: James 4:1-10

- 1. What came among them? From what did they come? 4:1
- 2. Why did they have not? 4:2
- 3. Why did they ask and receive not? 4:3
- 4. What did James call them? Who is an enemy of God? 4:4
- 5. What does the scripture "not" say in vain? 4:5
- 6. What does "he" give? What does God Do? 4:6
- 7. To whom were they to submit? What promise did God make? 4:7
- 8. What would happen if they drew nigh to God? What were they to do? 4:8
- 9. List the things they were commanded to do. 4:9
- 10. What would happen if they humbled themselves before God? 4:10

- A. What did James mean by the words "wars," "fightings," and "members"?
- B. Define: Lusts. What lusts might war in their members?
- C. How could they do all those things in 4:2 and still "not have"?
- D. Why do men "obtain" when they ask?
- E. Find a NT parable of one who ask, received, and consumed it on his lusts.
- F. In what sense were they "adulterers" and "adulteresses"?
- G. What does "friend of the world" mean? What does "enemy of God" mean?
- H. What is the meaning of 4:5?
- I. Find two examples of humble people -- one in the Old Testament and one in the NT.
- J. Find two examples of "proud" people -- one from the OT and one from the NT.

Lesson Nine: James 4:11-17

- 1. Of whom were they not to speak evil? 4:11
- 2. Why were they not to speak evil of brethren? 4:11
- 3. How many lawgivers can save and destroy? What should they not do? 4:12
- 4. What plans do men sometimes make? 4:13
- 5. Why should they be careful about making such plans? 4:14
- 6. What is man's life? 4:14
- 7. What should they say? 4:15
- 8. In what did they rejoice? That rejoicing is what? 4:16
- 9. What is it if a person knows to do good and does not do it? 4:17

- A. What law are men under today? Who gave that law? What two things can He do?
- B. Will that law be the standard of judgment by which we shall be judged?
- C. What is meant by speaking "...evil one of another..."?
- D. Define: Judge (4:11).
- E. Is man to be a judge or a doer of the law? What is the difference?
- F. Does James teach that it is wrong to make plans for the future?
- G. What does "...If the Lord will..." mean?
- H. What does man not know? What is man's life like?
- I. What was wrong with the plans spoken of in 4:13?
- J. Define: Boasting (4:16).
- K. What determines whether a thing is good or not? Define: Sin (4:17).
- L. List some duties a person might leave off.

Lesson Ten: James 5:1-11

- 1. What were the rich men to do? Why? 5:1
- 2. What had happened to their riches and garments? 5:2
- 3. Their gold and silver had done what? What was said about the rust of them? 5:3
- 4. They had heaped treasure for what? 5:3 What cried out? Who heard their cries? 5:4
- 5. What had they done? 5:5,6. What did the "just" not do? 5: 6
- 6. What were they to be? How did James illustrate their need for patience? 5:7
- 7. List the two things they were to do? Tell why they were to do them? 5:8
- 8. What were they not to do to each other? Why? 5:9
- 9. Who was an example of patience? 5:10. Those who endure are what? 5:11
- 10. Whose patience had they heard of? What had they seen? 5:11

- A. From 5:1-6, list the things which the rich had done to poor. How had the rich lived?
- B. What miseries came on the disobedient? Why were they not aware of this?
- C. Why had their riches become "moth eaten"?
- D. Who watches over those who are mistreated? Define: Sabaoth.
- E. From James 1:2, how were the mistreated to react to their trials?
- F. From Rev. 2:10, to what extent are Christians to be faithful?
- G. From 5:7-11, what did the Christian need?
- H. What "coming of the Lord" drew nigh? Who was the judge standing before the door?
- I. List the ways in which James sought to give them encouragement to endure.
- J. From 5:1-11, what lessons do you see for Christians today?

Lesson Eleven: James 5:12-20

1.	What were	they r	not to do?	What were	e they to	o do? W	hy? 5:12

- 2. What were the afflicted to do? What were the merry to do? 5:13
- 3. What were the sick to do? What were the elders of the church to do? 5:14
- 4. What will save the sick? What will the Lord do? 5:15
- 5. What would happen if he had committed sins? 5:15.
- 6. What were they to confess? To whom? 5:16
- 7. Why were they to pray for one another? What availeth much? 5:16
- 8. Who was like "we are"? What did he do? With what result? 5:17
- 9. What else did he do? With what result? 5:18
- 10. From what might a brother err? Might one convert him? 5:19
- 11. What results when one converts a sinner from the error of his way? 5:20

- A. What type of "swearing" does James have in mind?
- B. Are there any examples of swearing in the Bible?
- C. What is meant by "...let your yea be yea; and your nay, nay..."?
- D. How can praying help the afflicted? Why should the merry sing Psalms?
- E. Why should one who is sick call for the "elders" rather than the "preacher"?
- F. Define: Save (5:15). How would prayer save those who were sick?
- G. What special circumstances existed then that do not exist today?
- H. Why would their sins be forgiven them? Define: Healed (5:16).
- I. What is an effectual fervent prayer? Give an example of an effectual fervent prayer.
- J. If a brother can err, can he fall from grace? Define: Death (5:20).