Lesson One: Philemon 1-7

- 1. What did Paul call himself? What did he call Timothy? 1
- 2. To whom did Paul and Timothy send greetings? 1,2
- 3. From whom do grace and peace come? 3
- 4. What did Paul do when praying? 4
- 5. What had Paul heard? 5
- 6. Paul was concerned with the communication of what?
- 7. By what was the communication of Philemon's faith to become effectual? 6
- 8. In what did "we" have great joy and consolation? 7
- 9. Why did Paul have great joy and consolation in Philemon's love? 7
- 10. Thought Questions
- A. Who wrote the book of Philemon? To whom was it written? When? Where?
- B. See what you can find out about Philemon.
- C. How could Paul hear about Philemon's faith and love?
- D. Find a passage that says that Jesus "saw" someone's faith.
- E. How did Jesus know that Philemon loved him?
- F. Define: Communication (as it is used in v. 6)
- G. What did Paul mean by "...communication of..." Philemon's faith?
- H. Define: Bowel's (as used in v. 7)
- I. What did Paul mean by the bowels of the saints being refreshed?
- J. Why could Paul find joy and consolation in Philemon's love?
- K. What lessons may we learn from verses 1-7?

Lesson Two: Philemon 8-14

- 1. What might Paul have been toward Philemon? 8
- 2. Rather than "enjoining" Philemon Paul did what? 8,9
- 3. Why did Paul "beseech" rather than "enjoin" Philemon? 9
- 4. For whom did Paul beseech Philemon? 10
- 5. In what had Paul "begotten" Onesimus in times past? 11
- 6. In regard to Philemon, what was Onesimus in times past? 11
- 7. To whom was Onesimus profitable "now"? 11
- 8. What had Paul done with Onesimus? 12
- 9. How was Philemon to receive Onesimus? 12
- 10. Why did Paul desire to retain Onesimus? 13
- 11. Why did Paul not retain Onesimus? 14
- 12. Thought Questions
- A. What is the difference between "enjoin" and "beseech"?
- B. Define: Convenient (as used in v. 8)
- C. How did Paul beget Onesimus?
- D. What did Paul use in "begetting" Onesimus? I Cor. 4:15
- E. What part of the new birth was this? The birth of water or of the Spirit? John 3:3-5
- F. How did Paul want Philemon to receive Onesimus?
- G. What reasons did Paul use to help Philemon see the need to receive Onesimus?
- H. From 8-14, what shows Paul's fairness in dealing with Philemon?
- I. What lessons may we learn from vvs. 8-14?

Lesson Three: Philemon 15-25

- 1. What is possible reason for Onesimus' departure? 15
- 2. How should Philemon receive Onesimus? 16
- 3. How did Paul want Philemon to receive Onesimus? 17
- 4. Who would repay any damage owed by Onesimus? 18, 19
- 5. What did Paul feel Philemon owed him? 19
- 6. How would it affect Paul if Philemon granted his request? 20
- 7. What confidence did Paul have in Philemon? 21
- 8. What did Paul want Philemon to do? 22
- 9. Who saluted Philemon? 23,24
- 10. How did Paul close the book? 25

11. Thought Questions

- A. What did Solomon say about an offended brother? Proverbs 18:19
- B. How did Onesimus offend Philemon?
- C. What change had taken place in Onesimus since he left Philemon?
- D. What did Onesimus owe Philemon? Why?
- E. What did Philemon owe Onesimus? Why?
- F. How did Paul reason with Philemon to get him to see his duty?
- G. What problem cannot be settled if all parties have the right attitude?
- H. List some things which keep problems from being solved.
- I. List some things which help solve problems.
- J. List some lessons to be learned from the book of Philemon.