

## Lesson One: Titus 1:1-8

1. What did Paul call himself? That was according to what? 1:1
2. In hope of what? When was eternal life promised? What can God not do? 1:2
3. How did God manifest His word? What was committed to Paul? 1:3
4. To whom is this book addressed? What did Paul call him? 1:4
5. Why did Paul leave Titus in Crete? 1:5
6. What must an elder be? 1:6. What must he have? 1:6
7. What did Paul call a bishop? A bishop must be what? 1:7
8. List the things a bishop is not to be? 1:7
9. List the things a bishop must be. 1:8

### 10. Thought Questions

- A. What had God promised before the world began?
- B. What is meant by God manifesting His word through preaching?
- C. What is the relationship between grace, mercy, and peace?
- D. What was involved in the responsibility given to Titus in 1:5?
- E. List things elders must be concerned about?
- F. Distinguish between the duties of the elders and the duties of the preacher.
- G. What passages teach the limitation of the oversight of elders (bishops)?
- H. How may elders violate that limitation of oversight?

## Lesson Two: Titus 1:9-16

1. What is an elder to hold fast? Why? 1:9
2. Why is an elder to be able to exhort and convince gainsayers? 1:10
3. These false teachers were of what group? 1:10
4. Why must their mouths be stopped? 1:11
5. What did one of their own say? 1:12
6. Was that a correct statement? 1:13
7. What was Titus to do? why? 1:13
8. Not doing what? What do those things do? 1:14
9. To whom are all things pure? To whom is nothing pure? 1:15
10. What was defiled? 1:15
11. What did they profess? What did their works do? 1:16

### 12. Thought Questions

- A. What turns men from the truth?
- B. What does sharp rebuke produce?
- C. Why must an elder have a thorough knowledge of the truth?
- D. What should elders do if error is taught in the pulpit or classroom?
- E. How can the preacher help the elders in their work?
- F. How can the elders help the preacher in his work?
- G. What question do you have about the work of elders?
- H. What question do you have about the work of a preacher?
- I. What is the conscience? What is a defiled conscience?

### Lesson Three: Titus 2:1-8

1. What was Titus to speak? 2:1
2. List the things that should characterize older men. 2:2
3. List the things that should characterize older women. 2:3
4. From 2:4, what should the older women teach the younger women?
5. From 2:5, what should the older women teach the younger women?
6. What should characterize the younger men? 2:6
7. What should Titus show himself to be? 2:7
8. From 2:7,8, list the things that should characterize his teaching.
9. What would result from doing those things? 2:8
10. **Thought Questions**
  - A. What is sound doctrine?
  - B. From 2:1-8, list the duties of an evangelist.
  - C. What should result from older men following Paul's teaching?
  - D. Why should those who teach be an example of that which they teach?
  - E. When should young women be taught the things in 2:4,5?
  - F. What did Paul desire young women to do? I Tim. 5:14
  - G. What is the meaning of 2:6?
  - H. What would Titus need to do to show himself a "...pattern of good works...?"
  - I. How could Titus hurt his work as a preacher?
  - J. From 2:1-8, list the things Titus should do even if he were not a preacher.

## **Lesson Four: Titus 2:9-15**

1. From 2:9,10, what was Titus to exhort servants to do?
2. What would result from their doing those things? 2:10
3. What had appeared? To whom had it appeared? 2:11
4. From 2:12, what did the grace of God teach?
5. From 2:13, what were they to look for?
6. Who gave Himself for us? What resulted? 2:14
7. What was Titus to do with all authority? 2:15
8. Titus was to let no man do what? 2:15
9. **Thought Questions**
  - A. From 2:9-15, list Titus' duties as an evangelist.
  - B. Define: Adorn. How do Christians adorn the doctrine of God?
  - C. How did the grace of God bring salvation?
  - D. Does the grace of God teach men today? If so, how?
  - E. List some of the things which Christians must deny.
  - F. In what sense are Christians a "...peculiar people...?"
  - G. Define: Redeem. Define: Zealous.
  - H. List good works for which we should be zealous.
  - I. What is the hope for which Christians look?
  - J. Should preachers today speak, exhort, and rebuke with all authority?

## **Lesson Five: Titus 3:1-7**

1. What did Paul command Titus to do in 3:1?
2. Of what else was Titus to put them in mind? 3:2
3. At one time “we” were what? 3:3
4. What appeared? 3:4
5. God's kindness and love were “not” by what? 3:5
6. God's kindness and love were according to what? 3:5
7. God saved us by two things, what were they? 3:5
8. How did those two things come upon men? 3:6
9. By what are men justified? 3:7
10. **Thought Questions**
  - A. What attitude are we to have toward the rulers of the land?
  - B. How can we know that a work is a “good work”?
  - C. How does a Christian prepare himself to be ready to every good work?
  - D. Why was Titus to “put them in mind”?
  - E. What kind of works are “works of righteousness which we have done”?
  - F. What is meant by “washing of regeneration”?
  - G. What is meant by “renewing of the Holy Ghost”?
  - H. Define: Justified.
  - I. What is an heir? Does an heir have hope?
  - J. From 3:1-7, what duties relate to Titus' work as an evangelist?

## **Lesson Six: Titus 3:8-15**

1. What was Titus to affirm constantly? 3:8
2. What did Paul say about “these things”? 3:8
3. What must Titus avoid? Why? 3:9
4. Who is to be rejected? When? 3:10
5. Why is the heretic to be rejected? 3:11
6. What was Titus to do? When? Why? 3:12
7. What was to be done for Zenas and Apollos? 3:13
8. What were “ours” to learn? Why? 3:14
9. Who saluted Titus? 3:15. Whom should Titus greet? 3:15
10. Paul desired what to be with Titus? 3:15
11. **Thought Questions**
  - A. When can it be said that a man has “believed in God”?
  - B. How can you tell if a question is a “foolish question”?
  - C. What is an heretic?
  - D. What did Titus do when he “rejected” an heretic?
  - E. What obligations would a church have toward an heretic?
  - F. Locate: Nicopolis.
  - G. Who was Apollos? Who converted him?
  - H. From 3:8,14, what did Paul mean by “maintain good works”?
  - I. From 3:8-15, list the duties related to Titus' work as an evangelist.

## **Titus' Duties As An Evangelist As Set Forth In Titus**

### **Chapter One:**

1. Set in order things that were wanting and ordain elders in every city. (v. 5)
2. Set forth the qualifications and duties of elders. (vv 6-11)
3. Rebuke sin sharply. (vv 12-14)

### **Chapter Two:**

1. Speak the things which become sound doctrine. (v. 1)
2. Teach things relating to older men and older women. (vv 2,3)
3. Teach older women what to teach younger women. (vv 4,5)
4. Instruct younger men and servants. (vv 6,9,10)
5. Show himself a pattern of good works. (vv 7,9)
6. These things he was to speak and exhort with authority. (v. 15)
7. He was to let no man despise him. (v. 15)

### **Chapter Three:**

1. Teach them proper conduct toward rulers and others. (VV 1-3)
2. Teach them to maintain good works. (vv 8,14)
3. Avoid foolish questions and reject heretics. (vv 9-11)
4. Come to Paul to Nicopolis. (v. 12)