# Lesson One: Second Timothy 1:1-12

1.	What did Paul call himself? By whose will? According to what? 1:1
2.	II Timothy was written to whom? How did Paul address him? 1:2
3.	With what did Paul serve God? Whom did he remember in prayer? 1:3
4.	Of what was Paul mindful? Why did he want to see Timothy? 1:4
5.	What did Paul call to remembrance? In whom had that faith dwelt? 1:5
6.	Of What did Paul remind Timothy? 1:6. Why did he remind him? 1:7
7.	Of what was Timothy not to be ashamed? Of what was he to partake? 1:8
8.	What had God done? This saving and calling were according to what? 1:9
9.	When was God's purpose and grace made manifest? What did Christ do? 1:10
10.	List the three things Paul was appointed. 1:11
11.	Why did Paul suffer? Why was he not ashamed? 1:12
12.	Thought Questions
	Thought Questions What is a "pure conscience"? Why might Timothy be shedding tears?
A.	
A. B.	What is a "pure conscience"? Why might Timothy be shedding tears?
А. В. С.	What is a "pure conscience"? Why might Timothy be shedding tears? Why would seeing Timothy cause joy in Paul?
A. B. C. D.	What is a "pure conscience"? Why might Timothy be shedding tears? Why would seeing Timothy cause joy in Paul? What is an "unfeigned faith"?
A. B. C. D. E.	What is a "pure conscience"? Why might Timothy be shedding tears? Why would seeing Timothy cause joy in Paul? What is an "unfeigned faith"? What influence did Lois have on Eunice and they on Timothy?
A. B. C. D. E. F.	What is a "pure conscience"? Why might Timothy be shedding tears? Why would seeing Timothy cause joy in Paul? What is an "unfeigned faith"? What influence did Lois have on Eunice and they on Timothy? What is meant by Timothy stirring up the gift of God?
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#### Lesson Two: Second Timothy 1:13-18

- 1. What was Timothy to hold? 1:13
- 2. In what was Timothy to hold the form of sound words? 1:13
- 3. What was Timothy to keep by the holy Spirit? 1:14
- 4. What dwelt in "us"? 1:14
- 5. What did Timothy know? 1:15
- 6. Paul desired the Lord to give mercy to whom? Why? 1:16
- 7. What did Onesiphorus do? 1:17
- 8. When did Paul desire Onesiphorus to receive mercy? 1:18
- 9. What did Timothy know? 1:18

- A. What did Paul mean by "...form of sound words..."?
- B. Define: Sound (1:13).
- C. What work of an evangelist was Paul talking about in 1:13?
- D. NOTE: "the Holy Ghost which dwelleth in us" indicates miraculous power.
- E. Did Paul manifest a bad attitude by identifying the two men in 1:15?
- F. How might Onesiphorus have refreshed Paul?
- G. From 1:1-18, list the obligations Timothy had as an evangelist.

#### Lesson Three: Second Timothy 1:1-13

- 1. In what must Timothy be strong? 2:1
- 2. What was Timothy to commit to faithful men? Why? 2:2
- 3. What was Timothy to endure? 2:3
- 4. What does a man that warreth not do? Why? 2:4
- 5. How must one strive? 2:5. Who partakes of the fruit first? 2:6
- 6. What was Timothy to consider? What would the Lord Give him? 2:7
- 7. What must Timothy remember? 2:8
- 8. What did Paul suffer? Was the word of God bound? 2:9
- 9. For whom did Paul endure all things? Why? 2:10
- 10. Give the first part of the faithful saying. 2:11
- 11. Give the next two parts of the faithful saying. 2:12
- 12. Give the last part of the faithful saying. What can He not do? 2:13

- A. From 2:1-13, list the duties of an evangelist.
- B. Does the word "men" (2:2) include both male and female?
- C. List the figures of speech used to help Timothy understand his work.
- D. How might a preacher entangle himself in the affairs of life?
- E. What is meant by Jesus being the seed of David?
- F. Where is salvation? How does one enter Christ? Give scripture.
- G. What is meant by Jesus not being able to deny Himself?
- H. If we study our Bible, will the Lord give us understanding?

#### Lesson Four: Second Timothy 2:14-26

- 1. List the two obligations Paul placed on Timothy. 2:14
- 2. Why should Timothy study to show himself approved unto God? 2:15
- 3. What should he shun? Why? 2:16,17
- 4. What had Hymenaeus and Philetus done? 2:17,18
- 5. What stands sure? What is the seal? Who should depart from iniquity? 2:19
- 6. What kind of vessels are in a great house? 2:20
- 7. What did Paul say about the vessel unto honour? 2:21
- 8. What must Timothy flee? What must he follow? 2:22
- 9. What must he avoid? Why? 2:23
- 10. Describe the servant of the Lord. What might the Lord give them? 2:24,25
- 11. Out of what might they recover themselves? 2:26

- A. From 2:14-26, list Timothy's duties as a Christian.
- B. From 2:14-26, list Timothy's duties as a Gospel preacher.
- C. List some good works unto which a Christian should be prepared.
- D. List some ways in which men mishandle the word of God.
- E. List some erroneous teachings among God's people today.
- F. What is meant by "...striving about words..."?
- G. List some qualities of a good teacher.
- H. How can a person oppose himself?
- I. How does the devil take a person captive?

#### Lesson Five: Second Timothy 3:1-9

- 1. What should Timothy know? 3:1
- 2. List the dangers mentioned in 3:2
- 3. What dangers are listed in 3:3?
- 4. What dangers are mentioned in 3:4?
- 5. How did Paul describe those who did such things? 3:5
- 6. What was Timothy to do in regard to them? 3:5
- 7. Why was Timothy to turn away from them? 3:6,7
- 8. List two men who resisted Moses. 3:8
- 9. What did "...these..." resist? 3:8
- 10. How did Paul describe these men? 3:8
- 11. Why would they be able to proceed no further? 3:9

- A. To what are the things in 3:1-5 a peril?
- B. Do any of the sins listed in 3:1-5 exist today? Explain.
- C. What did Paul mean by some "...having a form of godliness..."?
- D. When Timothy turned away from those people, what did he do?
- E. What was Paul writing about in 3:6?
- F. What is meaning of 3:7?
- G. Define: Reprobate.
- H. What will happen to all religious deceivers and teachers of error?
- I. What question do you have about Timothy or his work?

#### Lesson Six: Second Timothy 3:10-17

- 1. What had Timothy fully known? 3:10,11
- 2. Who delivered Paul from persecutions? 3:11
- 3. What will happen to those who live godly in Christ? 3:12
- 4. What will evil men and seducers do? 3:13
- 5. What was Timothy to do? 3:14
- 6. What had Timothy known from childhood? 3:15
- 7. What are the scriptures able to do? 3:15
- 8. All scripture is given by what? 3:16
- 9. For what is the scripture profitable? 3:16
- 10. What is the result? 3:17

- A. What should be the relationship between one's teaching and manner of life?
- B. How does the Lord deliver a person out of persecution?
- C. How could Timothy be sure that what Paul taught him was true?
- D. How had Timothy learned the will of God so early in life?
- E. What is meant by the scriptures being "inspired"?
- F. List some false concepts of the inspiration of the scriptures.
- G. How complete is the word of God?
- H. List some works that are not good works for the church to engage in.
- I. Is persecution proof that one is pleasing to God?
- J. List some forms of persecution Christians endure today.

#### Lesson Seven: Second Timothy 4:1-8

- 1. Before whom did Paul charge Timothy? 4:1
- 2. What will Christ do? 4:1
- 3. What charge did Paul give to Timothy? 4:2
- 4. Why did Paul give that charge? 4:3
- 5. What will they turn from? What will they turn to? 4:4
- 6. What was Timothy to watch in? What was he to endure? 4:5
- 7. What was he to do? What was he to make full proof of? 4:5
- 8. For what was Paul ready? What was at hand? 4:6
- 9. What three things had Paul done? 4:7
- 10. What was laid up for him? who would give it to him? 4:8
- 11. When would it be given? To whom else would it be given? 4:8

- A. From 4:1-8, what duties relate to Timothy's work as an evangelist?
- B. What was Timothy to preach? List some things he was not to preach?
- C. What does it mean to be "...instant in season, out of season..."?
- D. Distinguish between reproving, rebuking, and exhorting.
- E. What are itching ears? Do we have any today?
- F. Whose job is it to prevent itching ears?
- G. How could Paul be sure he would receive a crown of righteousness?
- H. What is meant by Jesus being a righteous judge?
- I. How can you determine if a preacher is doing the work of an evangelist?
- J. List some things that are not the work of a preacher.

#### Lesson Eight: Second Timothy 4:9-22

- 1. What did Paul want Timothy to do? Why? 4:9,10
- 2. Who was with Paul? Timothy was to bring whom? 4:11
- 3. Whom did Paul send to Ephesus? What was Timothy to bring with him? 4:12,13
- 4. Who did Paul much evil? How would the Lord reward him? 4:14
- 5. Why was Timothy to beware of Alexander? 4:15
- 6. What happened at Paul's first defense? What did Paul pray? 4:16
- 7. Who stood with Paul? What resulted? 4:17
- 8. What would the Lord do? 4:18
- 9. Timothy was to salute whom? 4:19. Who abode at Corinth? 4:20
- 10. Who was left at Miletum? Why? 4:20. What was Timothy to do ? 4:21
- 11. Who greeted Timothy? 4:21. How did Paul close the letter? 4:22

- A. Why would Paul want Timothy to come before winter?
- B. What were Parchments?
- C. What change had taken place in the relationship between Paul and Mark?
- D. What did Paul mean by Demas loving the world?
- E. How should people like Alexander be dealt with?
- F. From 4:9-22, show how Paul had a forgiving attitude like Jesus.
- G. What is meant by Paul's brethren forsaking him?
- H. Who stood by Paul? What should we learn from this?
- I. From 4:9-22, what instructions affect Timothy's work as an evangelist?
- J. Why did Paul not miraculously heal Trophimus?

# Timothy's Duties As An Evangelist As Set Forth In Second Timothy

### **Chapter One:**

- 1. Stir up his gift (v. 6).
- 2. Be not ashamed of the testimony of Christ nor of Paul His prisoner (v. 8).
- 3. Hold fast the form of sound words (v. 13).
- 4. Keep the good thing committed to him (v. 14).

### **Chapter Two:**

- 1. Be strong in the grace of Christ Jesus (v. 1).
- 2. Teach faithful men (v. 2).
- 3. Endure hardness as a good soldier (vv. 3,4)
- 4. Strive lawfully (v. 5).
- 5. Consider what Paul said (v. 7).
- 6. Put the brethren in remembrance (vv. 11-14).
- 7. Show himself approved as a workman of Christ (vv. 15-18).
- 8. Make himself a vessel unto honour and meet for the master's use (vv. 20-22)
- 9. Avoid foolish questions (v. 23).
- 10.To be gentle in teaching (vv. 24-26).

### **Chapter Three:**

- 1. Warn concerning perilous times (vv. 1-9).
- 2. Use Paul as an example (vv. 10-15)
- 3. The inspired word of God would furnish him to every good work (vv. 16,17).

# **Chapter Four:**

- 1. Preach the word (vv. 1-5).
- 2. Bring Mark, Paul's cloke, the books, and parchments with him (vv. 9-13).
- 3. Beware of Alexander (vv. 14,15).